



Oracle: The Research Journal of the Association of Fraternity/ Sorority Advisors

Volume 7 | Issue 2

Article 1

September 2012

Front Matter & Table of Contents

Oracle

Follow this and additional works at: <https://scholarworks.wm.edu/oracle>

 Part of the [Higher Education Commons](#)

Recommended Citation

Oracle (2012) "Front Matter & Table of Contents," *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*: Vol. 7 : Iss. 2 , Article 1.

Available at: <https://scholarworks.wm.edu/oracle/vol7/iss2/1>

This Front Matter is brought to you for free and open access by W&M ScholarWorks. It has been accepted for inclusion in Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors by an authorized editor of W&M ScholarWorks. For more information, please contact scholarworks@wm.edu.

: Front Matter & Table of Contents



THE RESEARCH JOURNAL OF THE ASSOCIATION OF FRATERNITY | SORORITY ADVISORS

VOLUME 7, ISSUE 2, FALL 2012

TABLE OF CONTENTS

iv EDITORIAL TEAM

v GENERAL INFORMATION

vi THE NECESSITY FOR RESEARCH ON FRATERNITY/SORORITY CULTURE

1 ASIAN AMERICAN WOMEN'S PERSPECTIVES ON HISTORICALLY WHITE SORORITY LIFE: A CRITICAL RACE THEORY AND CULTURAL CAPITAL ANALYSIS

JULIE J. PARK

This study examined 18 Asian American women's attitudes towards sororities at a predominantly White institution in the south. I use cultural capital and critical race theory frameworks to explain how immigrant identity and social class intersect with race to perpetuate racial divisions in historically White sorority life (HWSL). Participants identified two primary reasons for the lack of racial diversity in HWSL, the role of immigrant families and social class, both of which can be viewed as race-neutral explanations for why HWSL "coincidentally" remains divided by race. However, I demonstrate how race intersects with both immigration and social class to perpetuate social divisions in HWSL, resulting in complex insights for why such groups remain predominantly White in composition. 1

19 A VALUES-BASED LEARNING MODEL TO IMPACT MATURATIONAL CHANGE: THE COLLEGE FRATERNITY AS DEVELOPMENTAL CRUCIBLE

TIMOTHY H. REUTER, ELGAN L. BAKER, MICHAEL V. HERNANDEZ, & DANIEL A. BUREAU

The period of late adolescence and early adulthood is a critical time during which individual identity is developed. One fraternity recently implemented a developmental process that facilitated identity maturation within its members by emphasizing self-awareness and reflection. Utilizing a learning model as the core component of all aspects of its programming, the fraternity conducted research to determine the impact of its learning model on the development of self-awareness. This article provides data from three years of implementation that documents significant increases in this critical developmental competency.

37 A MULTIVARIATE ANALYSIS OF THE RELATIONSHIP BETWEEN UNDER GRADUATE FRATERNITY/SORORITY INVOLVEMENT AND ACADEMIC PERFORMANCE

LARRY D. LONG

This study explored the relationship between potential time commitments of fraternity and sorority members and academic performance. A secondary analysis of data collected using the Fraternity/Sorority Experience Survey revealed statistically significant relationships between cumulative grade point average and chapter involvement, engagement in academic activities, part-time work, and alcohol use. Chapter involvement, engagement in academic activities, and part-time work were positively associated with academic performance. Alcohol use was negatively related to academic performance. Implications for practice include establishing a culture of academic achievement in fraternal organizations, minimizing the use of alcohol, identifying and approaching academically at-risk members, and establishing initiatives to support the academic achievement of fraternity members.

**AN ASSESSMENT OF PANHellenic SORORITY MEMBER MEAL
CONSUMPTION PATTERNS**

BLAIR MIZE AND MELINDA VALLIANT

The purpose of study was to determine sorority members' frequency of meal consumption versus meals offered in sorority houses at a flagship university in the south and to compare the Body Mass Indices (BMIs) of sorority members who consumed less than six (<6) meals to those who consumed six or more (≥ 6) meals/week at their sorority houses. Another object of this study was to note the relationship between frequency of sorority meal consumption and adequacy of sorority members' diets in relation to MyPyramid. The sample consisted of 72 Panhellenic sorority members ages 18-22 year old at the time of participation. All members completed a "Questionnaire of Eating Behaviors" and a 24-hour dietary recall. Weight, height, and number of servings consumed of each MyPyramid food group were recorded. Members consuming ≥ 6 meals/week at their sorority houses had greater mean intake of each food group and lower mean BMIs than those consuming <6 meals. According to the results of this study, structured meals and meal times may help sorority members maintain a healthier weight.

EDITOR

J. Patrick Biddix, Ph.D.
The University of Tennessee

GRADUATE ASSISTANT

Alessandra Brown
The University of Tennessee

ASSOCIATE EDITORS

Georgianna L. Martin, Ph.D.
University of Southern Mississippi

Malinda Matney, Ph.D.
University of Michigan

**VICE PRESIDENT
FOR RESOURCE
DEVELOPMENT**

Jennifer A. Leung
The College of William & Mary

**DIRECTOR OF
MARKETING &
COMMUNICATION**

Lea R. Hanson, Ph.D.
*Association of Fraternity / Sorority
Advisors*

PEER REVIEW BOARD

James P. Barber, Ph.D.
College of William and Mary

Robert Debard, Ph.D.
Bowling Green State University

Debbie Heida, Ph.D.
Berry College

Denny Bubrig, Ph.D.
Samford University

Amber Garrison Duncan
*Doctoral Candidate at the
University of Oregon*

Michael Hevel, Ph.D.
The University of Arkansas

Daniel Bureau, Ph.D.
University of Memphis

Charles Eberly, Ph.D.
Eastern Illinois University

Steven M. Janosik, Ed.D.
Virginia Tech

Mari Ann Callais, Ph.D.
Delta Delta Delta

David Grady, Ph.D.
The University of Iowa

John Wesley Lowery, Ph.D.
Indiana University of Pennsylvania

Heather Cohen
Kaplan Test Prep

Dennis Gregory, Ed.D.
Old Dominion University

Kimberly Nehls, Ph.D.
University of Nevada — Las Vegas

Angelo L. Colon, Jr.
Virginia Tech

Lori Hart, Ph.D.
Pi Kappa Phi

Eric Norman, Ed.D.
*Indiana University Purdue
University Fort Wayne*

GENERAL INFORMATION

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors advances the study of college fraternities and sororities through a peer reviewed academic journal promoting scholarly discourse among partners invested in the college fraternal movement. The vision of Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors is to serve as the premier forum for academic discourse and scholarly inquiry regarding the college fraternity and sorority movement.

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors is published biannually. Past issues of Oracle are available on the AFA website.

COPYRIGHT:

Copyright © 2012 Association of Fraternity/Sorority Advisors, Inc. (AFA). All material contained in this publication is the property of AFA. The opinions expressed in Oracle do not necessarily reflect those of AFA. Requests for permission to reprint should be sent to the AFA Central Office at info@afa.1976.org or 317/876-1632.

SUBMISSIONS:

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors accepts submissions focused on articulating research involving fraternity and sorority members at the collegiate, alumni, inter/national organization, and volunteer advisory levels. Manuscripts should be written for the student affairs generalist who has broad responsibility for educational leadership, policy, staff development, and management. Articles on specialized topics should provide the generalist with an understanding of the importance of the program to student affairs overall and fraternity/sorority advising specifically.

Research articles for Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors should stress the underlying issues or problems that stimulated the research; treat the methodology concisely; and, most importantly, offer a full discussion of results, implications, and conclusions. In the belief that AFA readers have much to learn from one another, we also encourage the submission of thoughtful, documented essays or historical perspectives.

Visit <http://afa1976.org> for more detailed submission guidelines.